



NAME OF CANDIDATE _____

SCHOOL _____

| | Poor 0 points | Fair 1 point | Average 2 points | Above Average 3 points | Excellent 4 points |
|--|---|---|---|---|---|
| Academics | Transcript Indicates at least 2.5 | Transcript indicates at least 3.0 | Transcript indicates at least 3.5 | Transcript indicates at least 3.75 | Transcript indicates at least 4.0 |
| Long Term Technology Goals Measurable Objective | No goals towards technology | Goals are not clearly defined and lacks a future in technology | Goals are less specific and confusing toward a commitment to technology | Very clear on goals, identifies and recognizes commitment to technology | Exceptionally clear goals. Goals are pre-determined with a specific career in technology |
| Extra Curricular Activities | No example of extra curricular activities | 1 or more examples of extracurricular activities | 2 or more examples of extracurricular activities but with no unique leadership role | 3 or more examples of extracurricular activities with unique leadership roles | 3 or more examples of extracurricular activities With unique above average leadership roles |
| Community Service | Student shows no attendance nor has examples of community service | Student participated in a limited capacity of community service | Student shows effort in community service but is sketchy on services provided | Student participated in a variety of community services and served in a leadership capacity during his volunteering | Student participated in a variety of community service activities and /or committed time to a service organization. Has shown dedication in helping a community. Has been recognized and commended for community service. |
| Financial Need | Did not list any financial need | Candidate could probably afford college on own | Candidate has financial need | Candidate shows strong financial need | Candidate has extreme financial need |
| Personal references | Personal references do not state clear evidence of accomplishments | Personal references seem generic with little evidence of accomplishments | Personal references refer to the applicant's character and leadership but does not clearly define | Personal references reveal and makes clear the applicant's character and leadership | Personal references indicate the applicant's interest and participation with superior character and leadership skills |
| SDSTE Letter of Recommendation | No focus generic, no evidence to support educational or informational technology | Weak with little or no reference to educational or informational technology | Meets the standard and reflects on the desire of educational or informational technology. | Articulates the students focus on educational or informational technology with vision clearly stated. | References to educational or informational technology with the decision obviously stated. |
| Completeness, Neatness & Accuracy | Application is messy, incomplete and contains many grammar errors. | Application is typed but incomplete and contains a number of grammar errors | Application is typed and complete but contains a number of grammar errors | Application is typed and complete with few grammar errors | Application is typed. No mistakes in grammar. Application is complete. |
| Field of Study | 8 points will be awarded for a field of study related to areas of Educational Technology or Informational Technology. No points will be awarded for any other area. | | | | |

Academics: _____ Long Term Technology Goals: _____ Extra Curricular Activities: _____ Community Service: _____
 Financial Need: _____ Personal References: _____ SDSTE Recommendation Letter: _____
 Completeness/Accuracy: _____ Field of Study: _____ TOTAL: _____